

Speech/Language Therapy

3:1 Service Delivery Model

In an effort to provide more effective and curriculum-based speech-language therapy, the Lodi Public School District has implemented a collaborative service delivery model for speech-language therapy. The model, known as a 3 to 1 model, provides students with three weeks of direct service and one week of Indirect/Consultative services for additional student speech-language IEP goals support outside the speech room.

The goals for the fourth week of student support services may include:

- ❖ Address pre-referral intervention
- ❖ Provide direct speech-language services in the classroom to increase carryover and generalization of skills
- ❖ Increase communication with school staff and parents
- ❖ Assure SLP goals are more applicable to the grade level curriculum
- ❖ Attain a clearer picture of how the student's speech-language goals/objectives align functionally and directly to classroom standards, grade-level expectations, and academic achievement

SLP tasks may include:

- ❖ Speech-Language Therapy program planning
- ❖ Data collection
- ❖ Collaborate with the classroom teacher to develop speech-language support in the classroom
- ❖ Observations of students
- ❖ Teacher/parent consultation
- ❖ Makeup sessions for missed speech sessions
- ❖ Medicaid billing
- ❖ Assessments
- ❖ Meetings

Research indicates that this model provides more consistent services to students and increases collaboration time with teachers and parents. Additionally, the 3:1 model provides a higher quality of service to students and teaching staff as it allows for direct small group intervention and the generalization of speech-language skills in the classroom and across school settings. The student's specific speech-language therapy services program will continue to be detailed in their Individualized Education Program.

The Lodi Public School District is excited to implement an effective speech therapy model promoted by the American Speech-Hearing Association (ASHA).

Related Links

Article from the ASHA Leader about the 3:1 therapy model
<http://leader.pubs.asha.org/article.aspx?articleid=2291849>